

Exam Review September 2015

| Name | Subject | End of KS2 level | End of KS3 level | Predicted Grade | Actual Grade | Comment | Post-16 Destination | |
|--|------------------------------|------------------|------------------|---------------------------|---------------------------|---|---|--|
| Student A First language- BSL | GCSE English | | 5a | E E | Eng Lit-C Eng - E | Student A has been an extremely focused and hard- working student and her results in English Lit are very pleasing. | Exeter Royal Academy for Deaf Education BTEC Media Level 3 | |
| | GCSE Maths | | 5a/ 6c | C | C | Fantastic achievement. | | |
| | GCSE Science | | 4a | E/D | D | Delighted | | |
| | GCSE Humanities | | | B/C | B | Student A achieved the B she was predicted by working very hard over the two years and revising a lot at home. Her coursework was upgraded from an A to an A* by the exam board which also helped her to achieve the overall B. | | |
| | ICT Functional Skills | | 5a/ 6c | Functional Skills Level 2 | Functional Skills Level 2 | Excellent achievement. | | |
| | GCSE Media Studies | | | | C | C | Results as expected. Fantastic effort and achievement. | |
| | | | | | | | | |

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| Student B First language BSL | Functional Skills English | 2c | 2a | Functional Skills E2 | Functional Skills E3 | Very pleased Student B has gained one grade higher than predicted. She worked hard and was extremely focused. She was able to improve her written work which enabled her to be awarded the E3 | Uxbridge College Basic skills/Art | | | | | | | | |
| | ELC Maths | 2b | 4a | ELC3 | ELC3 | Good achievement | | | | | | | | | |
| | ELC Science | 2c | 3b | ELC 1 | ELC 1 | On target | | | | | | | | | |
| | GCSE Textile Design | | 4a | C | B | <p>GCSE Textile Design: An excellent result here for Student B. The quality of her coursework lifted her exam result giving an overall B Grade.</p> <table border="1"> <thead> <tr> <th>KS2 prior attainment</th> <th>KS4 (LQ) 25th percentile</th> <th>KS4 median (50th percentile)</th> <th>KS4 (UQ) 75th percentile</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>F</td> <td>E</td> <td>E</td> </tr> </tbody> </table> <p>Exceeded UQ by 3 grades</p> | KS2 prior attainment | KS4 (LQ) 25th percentile | KS4 median (50th percentile) | KS4 (UQ) 75th percentile | 2 | F | E | E | |
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| | 2 | F | E | E | | | | | | | | | | | |
| | GCSE Art & Design | | 4b | C | C | <p>GCSE Art & Design: A very good grade evidenced by solid work throughout the 2 year CW and CT. Exceeded UQ by 2 grades</p> | | | | | | | | | |
| | ICT Functional Skills | | | | Entry Level 3 | Entry Level 3 | Good achievement | | | | | | | | |
| ELC Humanities | | 2a | | ELC 3 | ELC 3 | Student B worked hard in Humanities and enjoyed the lessons. Her work was always of a good standard and she easily reached the criteria for Level 3. | | | | | | | | | |

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| Student C Traveller student who has not attended school much before Year 11 | Functional Skills English | | | Functional Skills E3 | Functional Skills E3 | Student C was predicted E3 as a level he could achieve and gain the confidence to achieve more when he leaves Blanche Nevile. | College of Haringey and North East London Construction |

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| Student D | GCSE English | 3a | 6b | C | Eng Lit – A Eng - B | <table border="1"> <tr> <td>KS2 prior attainment</td> <td>KS4 (LQ) 25th percentile</td> <td>KS4 median (50th percentile)</td> <td>KS4 (UQ) 75th percentile</td> </tr> <tr> <td>3</td> <td>E</td> <td>D</td> <td>D</td> </tr> </table> | KS2 prior attainment | KS4 (LQ) 25th percentile | KS4 median (50th percentile) | KS4 (UQ) 75th percentile | 3 | E | D | D | Uxbridge College BTEC LEVEL 3 Art & Fashion |
| | | | | | | KS2 prior attainment | KS4 (LQ) 25th percentile | KS4 median (50th percentile) | KS4 (UQ) 75th percentile | | | | | | |
| 3 | E | D | D | | | | | | | | | | | | |
| <p>Achieved highly as expected. Exceeded UQ by 1 grade</p> | | | | | | | | | | | | | | | |
| | GCSE Maths | 3a | 6c | Functional Skills L2 | Level 2 | Grade C in Y10. Exceeded UQ by 1 grade Excellent | | | | | | | | | |
| | GCSE Science | 3c | 5c | C | C | Delighted. Very high C. Exceeded UQ by 1 grade | | | | | | | | | |
| | GCSE Art & Design | | 8c | A | A | GCSE Art and Design: missing an A* overall by 1 mark! Student D 79/80 was reduced by her CW mark of 70/80. Student D put her all into her exam project; everything she had learnt during 2 years of both Art and Textiles is evident in this exemplar CT piece. Absolutely stunning work. Exceeded UQ by 3 grades. | | | | | | | | | |
| | GCSE Textile Design | | 7c | A | A | GCSE Textile Design: An excellent result for Student D, consistent solid work throughout the 2 year course. Exceeded UQ by 3 grades | | | | | | | | | |
| | GCSE Humanities | | 6c | A | B | Student D worked hard and had the knowledge and the literacy to be able to achieve an A grade. However, she achieved a high B and had the best overall results for the exam papers in the class. Exceeded UQ by 2 grades | | | | | | | | | |
| | ICT Functional Skills | | | Level 2 | Level 2 | Excellent achievement | | | | | | | | | |

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| Student E | Functional Skills English | 2b | 3c | Functional Skills E3 | Functional Skills E3 | Result as expected | Uxbridge College Electrical Engineering | | | | | | | | |
| | GCSE Maths | 2a | 6c | GCSE C | GCSE C | <table border="1"> <tr> <td>KS2 prior attainment</td> <td>KS4 (LQ) 25th percentile</td> <td>KS4 median (50th percentile)</td> <td>KS4 (UQ) 75th percentile</td> </tr> <tr> <td>2</td> <td>F</td> <td>E</td> <td>E</td> </tr> </table> <p>Exceeded UQ by 2 grades Student E achieved his potential</p> | KS2 prior attainment | KS4 (LQ) 25th percentile | KS4 median (50th percentile) | KS4 (UQ) 75th percentile | 2 | F | E | E | |
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| 2 | F | E | E | | | | | | | | | | | | |
| | GCSE Science | 2a | 4c | GCSE D/C | GCSE C | Delighted Exceeded UQ by 2 grades | | | | | | | | | |
| | GCSE Humanities | | 5c | C/D | B | Student E's excellent coursework (A*) pushed up his overall grade to a B, although his exam performance was strong and he achieved a B and two Cs for the 3 exams. Considering his level of literacy, in an essay-based assessment, this was a brilliant achievement for him. Exceeded UQ by 3 grades | | | | | | | | | |
| | GCSE Art & Design | | 5b | B | B | GCSE Art & Design: A solid B grade for Student E. He did well to achieve this overall result. Exceeded UQ by 3 grades | | | | | | | | | |
| | ICT Functional Skills | | | Level 2 | Level 2 | Excellent achievement | | | | | | | | | |

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| Student F Additional Needs | Functional Skills English | 2c | 2a | Functional Skills E2 | Functional Skills E2 | Given Student F's particular special needs he did well to achieve at this level. | Doncaster College for the Deaf Life skills | | | | | | | | |
| | Functional Skills Maths | 1a | 3c | Functional Skills ELC3 | Functional Skills ELC3 | Good achievement | | | | | | | | | |
| | Functional Skills Science | 2c | 3c | Functional Skills ELC1 | Functional Skills ELC1 | On target | | | | | | | | | |
| | Functional Skills Humanities | | 2a | Functional Skills ELC3 | Functional Skills ELC3 | Student F completed all of the necessary modules to get a Level 3 certificate in Humanities. | | | | | | | | | |
| | ICT Functional Skills | | | Entry Level 3 | Entry Level 3 | Good achievement | | | | | | | | | |
| | GCSE Art & Design | | 3a | D | D | <table border="1"> <thead> <tr> <th>KS2 prior attainment</th> <th>KS4 (LQ) 25th percentile</th> <th>KS4 median (50th percentile)</th> <th>KS4 (UQ) 75th percentile</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>E</td> <td>D</td> <td>D</td> </tr> </tbody> </table> <p>UQ progress GCSE Art & Design: A good grade for Student F, his CW mark was lower than his CT hence missing a potential low C summative grade overall.</p> | KS2 prior attainment | KS4 (LQ) 25th percentile | KS4 median (50th percentile) | KS4 (UQ) 75th percentile | 3 | E | D | D | |
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| Student G | ELC English | 1b | 2b | ELC2 | ELC2 | Result as expected | Uxbridge College Car Mechanics Entry Level |
| | ELC Maths | 1b/1a | 2b | ELC3 | ELC3 | Good achievement | |
| | ICT Functional skills | | | Entry Level 3 | Entry Level 3 | Good achievement | |