



Blanche Nevile School



22nd January 2018
First Edition



Secondary Department
(In partnership with Fortismere School)



Dear Parents and Carers,

I started my first day at Blanche Nevile School with all staff focusing on 'What makes us great?' You can see from our 2018 'First Edition' newsletter that Ofsted agree and have told us why! This bumper 'First Edition' includes all the positive comments which Ofsted made when they visited on 28th November 2017. Thank you for your continued support to enable Blanche Nevile School to be where it is today and where it will be in the future! The Governing Body and their roles at school are included in the newsletter, as is their feedback from Ofsted, so that at forthcoming events with Governors you will hopefully get a chance to meet some of them.



Best wishes,

Geraldine Santiago
Headteacher



Wednesday 10th January 2018

Brady won the Jack Petchey Award Autumn 2017 so he decided to take Year 9 and Year 10 on a bowling trip and Nando's in Finchley.

They all had a great time. Shimon won the bowling. Mekhi was a very strong bowler. We then went over to Nando's and the students had a choice of different chicken dishes. I think they were almost too full for their desserts.

Thank you to Mr Gathani for driving the minibus and Ms Antoniewicz helping out.

Here are a few pictures of our team-building afternoon.

Ms Daly
Jack Petchey co-ordinator



Textile News

Here is some lovely work done by Years 8 and 9. They have all learnt to cut fabric, do tacking, paint their fabric and construct a 10 piece bag.

Here are three made by Hadiqa, Roumy and Luul.

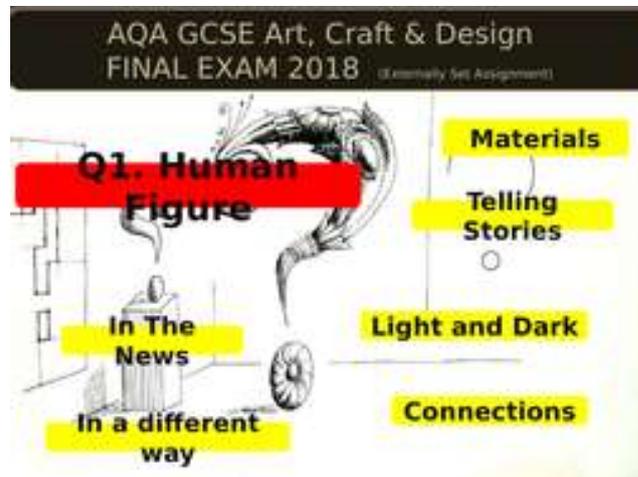
Here is a lovely heart made by Khadija, Year 7, in her own time at home.

Well done all of you - such great skills.

Ms Daly



GCSE Art Exam



The GCSE Art Exam 2018 has begun! The students have carefully chosen one of 7 titles shown above and are now working very hard on their individual work. The exam is from January to May and all the students will be working hard at school and at home to do their very best work for their exam and achieve their best potential for their GCSE qualification.



We all wish Jaida, Pearl, Haytham, Sania, Rayyan and Aya the very best of luck – **make yourselves proud.**

 **The Art Dept Team**

Blanche Nevile School Governors

The role of the Governing Body is to ensure that Blanche Nevile provides a safe, secure and nurturing environment in which our pupils are able to achieve their full potential both academically and emotionally.

The Governing Body work in partnership with the Headteacher and Senior Leadership Team to set the vision, ethos and strategic direction of the school; they approve the school's policies and oversee the school budget.

Our Governing Body has members both Deaf and hearing. There can be up to 11 governors at any time, including two parents, a member of staff, a governor appointed by the local authority, the Headteacher and six 'co-opted' members from a variety of backgrounds.

Our current Governing body include:

- Chair of Governors – Jonathan Duff
- Vice Chair of Governors – Peter Harrington
- Staff Governor - Kathryn McCarthy
- Staff Governor - Jane Mervyn
- Headteacher - Geraldine Santiago
- Parent Governor - Paul Matewele
- Parent Governor - Uzma Naseer
- Local Authority Governor - Tarhe Ibehre
- Co-opted Governor - Nina Morgan
- Co-opted Governor - Kate Rowley
- Co-opted Governor - Ruth Griffiths

For more information about our school governors please visit <http://www.blanchenevile.org.uk/about-us/governors/>

Ofsted Inspection 2017

On 28th November 2017, Ofsted inspected the school following a previous inspection in October 2017. Ofsted 2017 judged that *'This school continues to be GOOD'*.



Effectiveness and Leadership and Management at Blanche Nevile School:

“Governors provide an effective balance of support and challenge for the new leadership team because they have a detailed knowledge of the school’s strengths and weaknesses.”

“Despite significant staff changes, the leadership team has maintained the good quality of education in the school since the last inspection.”

“Since September 2017 you (Headteacher) have restructured your leadership team to allow for a better focus on pupil outcomes, and established more consistency around measuring pupil progress. Staff feel strongly that the school has improved since the last inspection and almost all staff are proud of the school. Parents are also pleased with the improvements. As one parent said: ‘The new Headteacher understands parents’ needs.’

“Leaders and other staff have created a vibrant community with lively displays designed to support pupils’ learning and communication.”

“The leadership team has ensured that all safeguarding arrangements are fit for purpose and records are detailed and of high quality. Because safeguarding is your highest priority, leaders and governors have been able to establish a safe culture throughout the school. You (Headteacher) meet weekly with the chair of governors and safeguarding is always discussed.”

Teaching, Learning and Assessment at Blanche Nevile School:

“Leaders and other staff have created a vibrant community with lively displays designed to support pupils’ learning and communication.”

“Progress in mathematics is rapid and sustained, particularly in number. However, pupils’ progress is variable in English. English is a second language for most of your pupils and a particular challenge for Deaf pupils. Leaders recognise this, and have responded by applying effective strategies from the primary department across the whole school. The pupils with whom I spoke had a sophisticated understanding of how challenging it can be to learn two languages with different sentence structures. They were proud of their achievements in this area.”

“Leaders and staff have continued to develop the school’s bilingual and bicultural aspects, and responded well to the challenges of working with pupils who are not only learning two languages, British sign language and English, but who also have additional learning needs.”

“You offer a broad and balanced curriculum, including four key stage 4 pathways that prepare pupils well for later life and the wider community. One parent told me that she was proud of her daughter’s achievements and described how she now had the skills to be able to go on to be a games designer in a mainstream college. All pupils leave the school to go on to further education or training.”

Safeguarding, Personal Development, Behaviour and Welfare at Blanche Nevile School:

“Safeguarding is effective”

“The leadership team has ensured that all safeguarding arrangements are fit for purpose and records are detailed and of high quality. Because safeguarding is your highest priority, leaders and governors have been able to establish a safe culture throughout the school.”

“Pupils are taught how to stay safe in the community and online, and know what do if there is a problem.”

“leaders have used their detailed knowledge of local safeguarding issues to tailor provision, for example by adapting travel training to help pupils deal with potential risks in the area.”

Outcomes for pupils at Blanche Nevile School:

“Pupils were excited to share their thoughts with me about the difference the school had made to their lives. One pupil was able to talk confidently about how the school had helped her with English grammar, and others were able to discuss not only how important it was to learn English, but the challenges they faced in learning a second language.”

“All staff contribute to the ongoing professional dialogue about pupils’ learning. This has enabled staff to identify pupils who are at risk of not meeting their targets and put interventions in place. As a member of support staff told me: ‘No child is ever left behind.’”

“We saw many good examples of staff encouraging pupils to reflect on their learning and develop independence, including in British sign language sessions.”

“Additional adults are skilled at supporting pupils’ learning and emotional needs. Staff promote pupils’ communication skills well, and encourage resilience and independence through a range of effective strategies.”

“Pupils are well-rounded individuals because they are taught to develop their understanding of Deaf issues and their place in the wider community. They learn the importance of being tolerant of the others, and are keen to help the pupils they join for inclusion lessons understand what being Deaf means. One pupil told me that being a pupil at the school has enabled her to feel ‘comfortable with hearing communities’. Another pupil felt that the school has enabled her to be ‘confident, proud and assertive’ and she is now able to ‘use sign language in front of hearing people’. Opportunities for inclusion are approached sensitively and are valued by both pupils and parents. Pupils spoke of going at their own pace and not being pushed.”

“Parents are also pleased with the support their children receive. For example, one parent said: ‘The school has done wonders for my daughter. They put me at ease. I always know what is expected of her.’”



Important Reminders

February Half Term

School breaks up for February Half Term on Friday 9th February 2018 at 3.20pm. School starts back on Monday 19th February 2018 at 8.35am.

Free School Meals Renewals

If your child's FSM eligibility expires during January or February, please remember to renew NOW!

If your circumstances have not changed you can renew your FSM application by telephone (unless your child is moving from year 6 to year 7). If your child is not eligible for FSM you will need to sign up to ParentMail to activate a cashless account, or send your child to school with a packed lunch.

To renew call **020 8489 1000 (9am-5pm)** **have your NI number & DOB details ready.**



Use of mobile phones in school

Please remind your child that they are not allowed to use their mobile phone in school – thank you.

Water bottles in school

Please can you remember to send your child into school with a bottle that they can refill with water throughout the day. Thank you.



Up & coming
events

Up & Coming Events

Remark! February Half Term Play scheme 6-16 Year Old

Tues, Wed, Thurs & Fri
February 13th – 16th
10am–4pm

Ambler Primary School
Blackstock Road
N4 2DR

£2 per day
Bring your own lunch

Please book in advance by Text or Email:
Tel: 07949028346
Email: steven.wynne@remark.uk.com

