

Primary Newsletter



**BLANCHE
NEVILE
SCHOOL**

**The best of both worlds
for deaf children**

**In partnership with Highgate Primary School
15th March 2018
Second Edition**



Dear Parents and Carers,

It is hard to believe that only last week it was snowing! This week is very different with the first signs of Spring appearing in the form of daffodils!

The newsletter is a celebration of the pupils work and demonstrates the commitment from all staff to ensure that they are always enjoying 'The Best of Both Worlds' from our bi-lingual approach at Blanche Nevile School.

Please join us for the 'Important Dates' at the end of the newsletter as our close partnership ensures that the pupils always benefit.

Best wishes,

Geraldine Santiago

Headteacher



Emily's Class

Blanche Nevile Nursery and Reception recently went to the Science Museum and had a great time! We explored all the different equipment in the 'Pattern Pod' using all of our senses and had immense fun playing in 'The Garden'. We also saw lots of old and new trains, cars, bikes and aeroplanes on display. We even saw rockets and astronauts! We continue to go to Forest school every week where we use our senses to explain what we can see, hear, feel and smell. It has been cold so we've enjoyed drinking hot chocolate to warm ourselves up.



Lauren's and Lisa's Class

Last week we had our assembly presentation of The Velveteen Rabbit. Our class played bedroom toys – baby dolls, teddy and trains. We practised our lines and signing and even sung “Count on Me” by Bruno Mars. We performed confidently and enjoyed being in front of the audience. We even remembered all our parts!!!



In Science, we have been exploring different forces which include pushing and pulling. This week we took our learning to the Highgate Woods and experienced how different play equipment like slides and swings requires a push or pull force to make them work.

In Literacy, we have been watching and discussing the characters and storyline of TOY STORY.

We practised interview skills and how to use question words to find out more information about someone's favourite toy.

In Maths, we have been learning new words for addition such as “altogether” and “increase by...”

We are working on counting to 100.

We are confident at reading o'clock and making different o'clocks on the clock face.



Sharon's Class

3SM went on a trip to the British Museum. We travelled by tube, (which was very exciting!) and then went to visit the African Galleries. We drew the beautiful masks, jewellery and hats and were particularly fascinated by a hat made out of spider webs!



Ruth's Class

We have had a busy time in Year 3 and 4 these past few weeks. Continuing our Egyptians topic we have been learning about how to make mummies. We visited the Egyptian Galleries at the British Museum to see real Egyptian artefacts. Looking at the different jewellery we thought about which pieces we might want to take to the afterlife if we were Egyptian. It was also really fascinating to find hieroglyphics on lots of different objects.

When we came back to school, first, we wrote instructions for how to make a mummy. Then, we made our mummies. Have a look at all the steps we completed when making our mummies. Did you know? Mummies were laid in natron (salt) for 40 days to dry out all the liquid in the body before being painted in resin, then wrapped in linen. We took inspiration from the Egyptian amulets and masks we had seen at museum to create similar ones for our mummies.



Ben's Class

Year 5 and 6 have been using role-play and story sequencing to help us plan and write our own stories based on 'The Arrival'. In maths, we have been focusing on measuring volume, length and mass in a variety of units. Pupils in mainstream year 6 lessons have been working on pattern spotting and converting between metric units. Elsewhere, year 5 enjoyed a musical treat at the Catavina concert last week, while year 6 have been teaching their mainstream peers how to sign clothes and colours in BSL when describing 1960s fashion. In PE, we have been dancing to The Beach Boy's 'Surfin' Safari' and learning the appropriate moves (please see the photograph below)!





Important dates

Tuesday 13th March – Parent Consultation Evening

Tuesday 13th March – British Museum Trip for Sharon's Class

Wednesday 14th March – BSL Recognition Day celebration at Frank Barnes School

Friday 16th March – One World Evening starts 6.30pm

Tuesday 20th March – Coffee Morning for Parents, 10am

Friday 23rd March – Easter Cake Sale (Location: canteen)

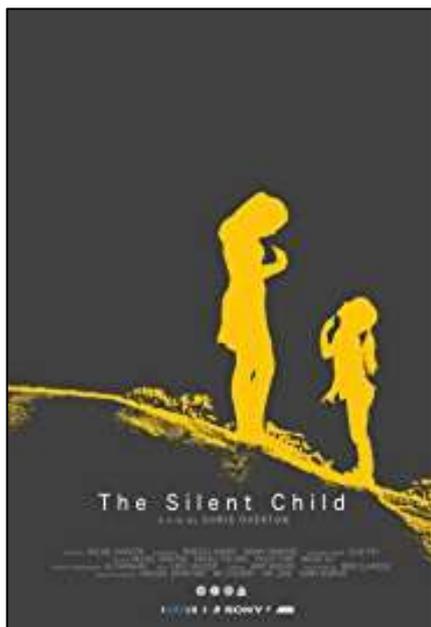
Thursday 29th March – Last Day of Term

Friday 30th March – School Closed

Monday 2nd April – Easter Holidays

Monday 16th April – Staff only: INSET day

Tuesday 17th April – School open as usual (start of Summer 1 term)



We don't know if you tuned in to watch The Oscars, but 'The Silent Child' (a film about a deaf girl who lives in a world of silence until she is taught to use sign language to communicate) won!

The director and lead actress signed her acceptance speech in BSL and mentioned the communication barriers that so many of our children face - so great to get that message to a mainstream audience!

In addition, BSL was also discussed at 4.30pm in parliament yesterday. It made for a great watch and parents can watch back here: goo.gl/dgB8jy The purpose of the debate was to have BSL part of the national curriculum, but more specifically for BSL to be made into a GCSE. Strangely, this coincides with Blanche Nevile's involvement in the subject with the BBC a year ago last March - <http://www.bbc.co.uk/news/education-38979904>

Tues, Wed, Thurs & Fri
3rd to 6th
Mon 9th and Tues 10th
April

KIDS DEAF PLAYSCHEME

ACTIVITIES
BMX Session, Cinema,
Swimming session,
Trampolining
...AND MANY MORE!

NORTH LONDON



Book in
advance
Text or Email:
07949
028346

6-16 YEARS OLD
10am - 4pm
Ambler Primary School,
Blackstock Rd, N4 2DR
£2 per day
(bring your own lunch)

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COMMUNITY