



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Can leave contact with the edge of the pool.</li> <li>2. Can walk with feet on the floor of the pool for up to 25 metres.</li> <li>3. Can tolerate being in the pool, whereas previously nervous.</li> </ol>	<ol style="list-style-type: none"> <li>1. One pupil to be able to swim up to 25 metres using any stroke.</li> <li>2. One pupil to be able to develop a range of strokes, such as front crawl, backstroke or breaststroke.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £3,394.00 (June 2017) £9,462.00 (December 2017) £12,856.00 (Total fund allocated)	<b>Date Updated:</b> May 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Daily walks at Primary from the second half of the Spring Term 2018.	10 minutes a day.	10 mins x Teacher 10 mins x CSW 10 mins x TA.  The above x 5. Cost per day: £47.90 Total cost: <b>£910.10</b>	Interest in walking for pleasure. Interest in walking with friends. Interest in nature around them.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>Swimming on a weekly basis for Year 6s.</p>	<p>Engagement with weekly swimming sessions.</p>	<p>30 mins x Teacher £27.90 30 mins x CSW 30 mins x TA.</p> <p>The above x 39 weeks. Cost per session in total: £ Total cost: <b>£1212.90</b></p>	<p>Engagement with mainstream peers. Engagement with Deaf and hearing communities. Awards achieved which may include participation awards as well as achievement awards.</p>
<p>Tennis sessions by Pentathlon (a charity that organises sporting events for Deaf children and children with disabilities.) 6 sessions, 3 are charged at £120.00</p>	<p>Participation in 6 x one hour sessions of tennis for Key Stage 1 and Key Stage 2.</p>	<p>£120.00 for 3 lessons. BNS staffing cost: 4 Teachers for 1 hour. Cost: £6720.00 4 CSWs for 1 hour: £456.00 Total BNS Cost: <b>£7,176.00</b></p>	<p>External Deaf aware sports trainers engaging with pupils. Development of pupils' basic tennis skills. Opportunity for some pupils who have not played tennis before to have a new sports experience.</p>

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Additional achievements:  Pendarren <b>Pendarren House Outdoor Education Centre</b> is a large country house set in the Brecon Beacons National Park. The 16 acre site lies in the Grwyne valley between Table Mountain and Sugarloaf Mountain with stunning views across the Usk valley.	Canoeing Kayaking Rock climbing Abseiling Caving Mountain walks Gorge walks Orienteering High ropes Problem solving/Team building Camping	<b>£2577.00</b>	Learning outside the classroom; a chance to experience sports and new interests first hand instead of watching it o TV, phone, iPod, iPad, Xbox or PlayStation.  Team work with Deaf peers.  Enhanced confidence for each pupil.