

Pupil Premium Strategy – Academic Year 2017-2018

1. Summary information					
School	Blanche Nevile School				
Academic Year	2017/18	Total PP budget	£37 345	Date of most recent PP Review	n/a
Total number of pupils	63	Number of pupils eligible for PP	35	Date for next internal review of this strategy	

2. Current attainment	2016/17		2016/17			2016/17	
	Key Stage 1		Key Stage 2			Key Stage 3	
Blanche Nevile School uses measures that replace levels.	Pupils eligible for PP: No. of PP pupils/No. of pupils.	National not disadvantaged pupils %	Pupils eligible for PP: No. of PP pupils/No. of pupils.		National not disadvantaged pupils %	Pupils eligible for PP: No. of PP pupils/No. of pupils.	National not disadvantaged pupils % (Currently unavailable nationally.)
% making progress in reading	1/1 100	79	5/7 71		76	10/13 77	
% making progress in writing	1/1 100	72	5/7 71		81	10/13 77	
% making progress in maths	1/1 100	78	4/7 57		79	10/13 77	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)
In-school barriers 2017/2018 (<i>issues to be addressed in school, such as poor oral language skills</i>)
Chosen based on MDT meetings, Safeguarding concerns that have occurred for individual pupils since September 2017, pupils' emotional resilience needing to be developed further for their inclusion during lessons with mainstream, hearing peers.

Identified by NDCS in their document

'Must do better! Barriers to achievement by deaf children'

- Better support for families.
- Enabling parents to communicate with and educate their deaf children.
- A curriculum that works for deaf children.
- Supporting the specialist support
- Better planning and provision.

Professional organisations such as BATOD regularly print research that refers to the links between language acquisition and deafness.

	Modes of Communication
A	Lack of formal language both BSL and / or spoken language
B	Pupil's emergent communication skills in BSL.
C	Further development of BSL.
D	Pupil's emergent communication in English.
E	Pupil's development of sentence structure.
	Wellbeing and Safeguarding
F	Pupil's ability to engage in class.
G	Pupil's lack of emotional resilience.
H	Anxiety levels for pupils with additional needs other than deaf or hearing impaired.
I	Lack of self esteem.
J	Pupil's ability to engage with peers.
K	Pupil attendance.
	Parents and carers
L	Parental / carer engagement with BSL.
M	Parental / carer engagement due to the 12 boroughs which the pupils get transportation from to Blanche Nevile School.
External barriers 2017/2018 (<i>issues which also require action outside school, such as low attendance rates</i>)	
N	Attendance for individual pupils over the academic year 2017-2018.
4. Desired outcomes 2017/2018	

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Modes of Communication - focus from Ofsted for PP children is on writing.	
A	Development of formal language in BSL and / or spoken language	Pupils eligible for PP in KS1 and KS2 classes made at least expected progress by the end of the year so that all pupils eligible for PP meet age related expectations.
B	Improved pupil's emergent communication skills in BSL.	Vocabulary development evident in PP pupil's communication at Primary and Secondary.
C	Increased BSL language.	Vocabulary development evident in PP pupil's communication at Primary and Secondary.
D	Improved pupil's emergent communication in English.	Vocabulary development evident in PP pupil's communication at Primary and Secondary.
E	Clearer understanding of sentence structure.	Evidence by use of shape coding via Speech and Language Therapy interventions and in class at Primary and Secondary for PP pupils and non-PP pupils.
	Wellbeing and Safeguarding focus from Ofsted for PP children is on well-being and emotional resilience.	
F	Greater engagement in class.	Evidenced via performance management records and lesson observations.
G	Improved emotional wellbeing and emotional resilience.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).
H	Reduced anxiety for the pupil by enabling a better development of class routines and expectations.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).
I	Improved self-esteem.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards).
J	Improved communication with peers.	Evidenced via performance management records and lesson observations.
K	Improved attendance.	Reduce the number of persistent absentees among pupils eligible for PP. Overall PP attendance improved in line with other pupils who are non PP.
L	Parental engagement with BSL.	Evidence – parental attendance at BSL classes.
M	Improved parental engagement and support.	Evidence – parental attendance at school based meetings, telephone contact and engagement with extra curriculum activities including school trips.

5. Planned expenditure					
Academic year	2017/2018				
The below demonstrates how we are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all including targeted support for 2017/2018					
Desired outcome linked to above	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A, B, C, D and J Improved BSL / language skills at Primary.	Staff training on high quality feedback. 1:1 support of EYFS children from specialist BSL tutor. Guided reading	We want to invest some of the PP in longer term change which will help all pupils. Many different evidence sources, e.g. EEF Toolkit suggest high quality feedback is an effective way to improve attainment, and it is suitable as an approach that we can embed across the school. (This is a resource which has been independently evaluated and shown to be effective in other schools.) Developing language at the earliest opportunity is seen as key to promoting achievement.	BSL tutor timetabled to attend EYFS sessions, so maximum benefit can be gained from interventions. Section 8 of SDP: Improve outcomes in children's reading	Senior BSL tutor Senior staff with literacy lead	Summer 18
					Cost: £8362
A, B, C, D and J Improved BSL / language skills at Secondary.	Communication policy formulated by LLC group to embed Sign Bilingual philosophy. LLC group to be extended to primary Guided reading	As above Some of the students need targeted support to catch up.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	Secondary BSL lead, literacy lead, senior staff, SALT	Summer 18
					Cost: £1805
E & F Writing and engagement	Use of Shape Coding to improve understanding of sentence structure and hence improve writing outcomes. Integration opportunities where appropriate	Designed by Speech and Language Therapist Susan Ebbels for use with young people with language disorders but is used successfully with deaf students Structured opportunities for BN pupils to be integrated with hearing peers. Primary with Highgate and secondary with Fortismere	Training of all staff in Shape Coding. Monitored use through book scrutiny		On-going
					Cost: £916

<p>G, H, I Improving wellbeing</p>	<p>Zoo Visit to Chicken Shed Production Cinema visit- Jacksons Lane Aldenham Park Pendarren residential</p> <p>HSLO</p> <p>MyConcern software</p> <p>Plan for yoga intervention for focused group for academic year 2017 -2018 via pupil premium grant</p> <p>Transition from year 6 to year 7</p>	<p>Enrichment approaches can directly improve pupils' attainment and it is this link that EEF is particularly interested in.</p> <p>HSLO provides a vital link between the pupils and their families.</p> <p>Easy for staff to record and manage any safeguarding or wellbeing concern. Helps to identify emerging risks and trends. Gives staff confidence that their concerns have been fully recorded Ensures compliance with all current legislation, standards and guidance Allows a school to meet all of its safeguarding obligations Provides clear and auditable evidence for Ofsted.</p> <p>From the EEF toolkit 'Positive impacts tend to be larger for targeted interventions, matched to specific students with particular needs or behavioural issues'</p>	<p>Whole school staff training. All staff using MyConcern Automatically builds a chronology for all concerns so patterns can be seen.</p> <p>Professional Yoga teacher specialising in delivering Yoga to students with additional needs.</p> <p>Observation by relevant staff of the Y6 pupil group as they transition into Year 7.</p>	<p>All staff DSL Senior staff</p> <p>Primary and secondary teachers with responsibility for transition of Year 6 to Year 7.</p>	<p>Visits on-going</p> <p>Evaluate summer 18 On-going</p> <p>Sept / Oct 18</p>
					<p>Cost:£4159 HSLO 50% of total costs £11861</p>
<p>K, L and M Parental engagement</p>	<p>Improved pupil attendance School office administrator employed to monitor pupils and follow up quickly on absences. First day response provision. School comms.</p> <p>Improved parental attendance</p>	<p>We can't improve attainment for children if they aren't actually attending school. Close liaison with Education Welfare Officer and school based Careers adviser to identify steps to increase attendance.</p>	<p>Thorough briefing of school office administrator about existing absence issues.</p>		<p>On-going</p>
					<p>Cost:1133</p>

Linked to all outcomes: <ul style="list-style-type: none"> • Staff use of B squared to support and monitor small steps of progress. • Staff use of MyConcern to support and track the emotional , physical and safeguarding of all our pupils including pupil premium pupils. 	£15628
	Total budgeted cost: £43865

Totals from above

Desired outcome A, B, C, D and J at primary	8362
Desired outcome A, B, C, D and J at secondary	1805
Desired outcome E & F	916
Desired outcome G, H & I	4159
	11861
Desired outcome K, L & M	1133
Linked to all outcomes	15628
Total	£43865

staff	annual cost with on costs	weekly cost	hours worked/week	hourly rate	no. of hours /wk	cost/wk	wks/yr	cost /yr	no. classes/staff	
Desired outcome A, B, C, D and J at primary										
BSL										
instructor	43628	839.00	32.5	25.82	3	77.45	39	3020.40	EYFS	3020.4
					1	25.82	39	1006.80	4 classes	4027.2
guided reading										
senior teacher	76598	1473.04	32.5	45.32	1	45.32	19	861.16		861.16
teacher	41571	799.44	33.5	23.86	1	23.86	19	453.42		453.42
8362.18										

Desired outcome A, B, C, D and J at secondary

BSL										
instructor	43628	839.00	32.5	25.82	1	25.82	19	490.49		
senior teacher	76598	1473.04	32.5	45.32	1	45.32	19	861.16		
teacher	41571	799.44	33.5	23.86	1	23.86	19	453.42		
1805.07										

Desired outcome E & F

senior										
teacher	76598	1473.04	32.5	45.32	1	45.32	3	135.97	2	271.95
teacher	41571	799.44	33.5	23.86	1	23.86	3	71.59	9	644.33
916.27										

Desired outcome G, H & I

	total no. pupils went	no. of pp pupils	total cost	cost for pp
Trips				
Zoo	25	12	64.00	30.72
Chicken Shed	25	12	189.00	90.72
Jacksons	25	12	59.67	28.64

January 2018

Lane Aldenham Park	25	12	911.00	437.28	
Pendarren	10	7	2577.00	1803.90	
					2391.26

weekly	total no. pupils	no. of pp pupils	total cost	cost for pp	
Special Yoga	8	5	1800.00	1125.00	1125.00

software	annual cost	total no. pupils	no. of pp pupils	cost for pp	
B squared school comms	450	63	35	250.00	250.00
MyConcern	297	63	35	165.00	165.00
	411	63	35	228.33	228.00
					4159.26

HSLO	annual cost with on costs	0.50			
	23722	11861		outreach work	

Desired outcome K, L & M

staff	annual cost with on costs	weekly cost	hours worked/week	hourly rate	no. of hours /wk	cost/wk	wks/yr	cost /yr	no. classes /staff	
admin officer	23940	460.38	32.5	14.17	1	14.17	40	566.63	2	1133.25

Linked to all outcomes: staff training and use of B squared and MyConcern wrt pp students

staff	annual cost with on costs	weekly cost	hours worked/week	hourly rate	no. of hours /wk	cost/wk	wks/yr	cost /yr	no. classes /staff	
BSL										
instructor	43628	839.00	32.5	25.82	1	25.82	39	1006.80	2	2013.60
admin officer	23940	460.38	32.5	14.17	1	14.17	1	14.17	2	28.33
senior										
teacher	76598	1473.04	32.5	45.32	2	90.65	39	3535.29	3	10605.88
teacher	41571	799.44	33.5	23.86	1	23.86	39	930.69	13	12099.02
HSLO	23722	456.19	24.00	19.01	3	57.02	39	2223.94	1	2223.94
CSW	31647	608.60	32.50	18.73	1	18.73	2	37.45	25	936.30
									for all pupils	27907.07
									56%	15627.96
									total	43864.99