



Exclusions Policy

Author:	Senior Leadership Team	Date written:	February 2012
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RATIONALE

Blanche Nevile School recognises that in order to ensure a positive atmosphere based on a sense of community and shared values it may, on occasions, be necessary to exclude an individual or individuals either for a fixed period, not exceeding forty five days in any one academic year, or, in some circumstances, permanently.

Such exclusions should only be resorted to when the school can demonstrate with adequate evidence that all reasonable steps have been taken and/ or that the presence of the pupil is likely to be severely detrimental to his/herself, other pupils or staff. There may also be occasions when a short-term exclusion is appropriate because of unacceptable behaviour.

Purposes

1. To maintain an environment where pupils can develop academically, morally and socially.
2. To maintain the highest standards of behaviour.
3. To meet statutory requirements, in particular to conform with the Education Act 2002, as amended by the Education Act and DfE 2017 Exclusion from Maintained Schools, Academies and Pupil Referral Units in England.

Guidelines

1. Pupils demonstrating anti-social behaviour should move through the hierarchy of sanctions outlined in the Behaviour Policy. However, exclusion will always be considered in the case of pupils involved in violent behaviour. (See Appendix 1)
2. Only the Head - or a Deputy in his/her absence - may exclude.
3. Pupils and their parents will be given an opportunity to express their view and give their account of an incident, before a decision is made about exclusion.

4. All exclusions must be formally notified in writing to the parents, with a copy to the Chair of Governors and to the Local Authority indicating brief details of the offence, the period of exclusion, the right of parents to appeal, details of work set, and the date for re-admission. The Local Authority and Chair of Governors should be informed of a permanent exclusion within one school day.
5. Parents will be invited into school to discuss with the Headteacher, Deputy Headteacher or Senior Leadership Team the criteria by which a pupil may be readmitted, where possible on the first day the pupil returns to school. In more severe cases, a Governor may also be asked to attend.
6. In all cases parents will be informed of their right to make representations to the Governing Body (via the Clerk).
7. Support will be provided for excluded pupils during exclusion (e.g. by the provision of work and homework) and at re-entry to the school. It is the responsibility of parents/carers to return work to school to be marked. For pupils with Special Educational Needs, this should be matched appropriately to their Education Health and Care Plan.
8. In cases of exclusions that are over 5 days or permanent or result in a pupil missing a public examination, the Safeguarding Committee of the Governing Body will meet within 14 school days. Such hearings will follow the procedures recommended in the Local Authority and DfE Guidelines on Pupil Exclusions.
9. Where a pupil is given a fixed period of exclusion of a duration of six days or longer, the school will arrange suitable full time educational provision from and including the sixth day of the exclusion.
10. During the initial period of up to five school days, the parents/carers of the excluded pupil must ensure that he/she is not present in a public place during normal school hours without reasonable justification. This requirement applies whether or not the pupil is in the company of the parent(s).
11. The Governing Body has indicated that exclusion will be applied to the possession or supply of illegal drugs on school premises or if a pupil comes to school under the influence of illegal drugs.

Conclusion

The above policy should be read in conjunction with the school's policies on Behaviour, Anti-Bullying and on Drugs, and with the Local Authority's Guidelines on Pupil Exclusions.

Appendix 1

1. Intentional violence towards other pupils
2. Hurting staff
3. Damage to school property