

**EYFS Curriculum Map  
2020-2021**

	<b>Autumn 1 Myself</b>	<b>Autumn 2 Into the Woods Celebrations</b>	<b>Spring 1 Fairy Tales</b>	<b>Spring 2 People who help us and Transport</b>	<b>Summer 1 Animals</b>	<b>Summer 2 Plants and growing</b>
<b>Personal, social and emotional development</b>	Myself Family, home and community Rules and routine How to be a good friend Different emotions/feelings Introduce rewards and consequences system	Rules and routine Turn-taking Sharing Developing respect and responsibilities Celebrations	Rules and routine Turn-taking Sharing Developing respect and responsibilities Making the right choices	Rules and routine Turn-taking Sharing Developing respect and responsibilities Making the right choices Knowing who can help us Travelling safely	Rules and routine Turn-taking Sharing Developing respect and responsibilities Caring for all living things	Reception – Transition to Year 1 Nursery – changes Caring for all living things
<b>Literacy</b> Key words linked to topic Phase 1 and 2 letters and sounds using visual phonics, BSL and speech Mark making opportunities Name recognition and writing Familiar words and signs Letter formations Writing CVC and HFW words Reading and writing simple sentences Simple punctuation Alliteration	<b>Books/stories:</b> Something Else Sometimes I feel Sunny Brown bear what do you see? Make a class book about their families. Emotions and body parts/facial features 'Room on the Broom' 'We're going on a bear hunt' 'Owl Babies'  Reading various stories about ourselves, families, going to school, emotions etc. Introduce sign names for each child and adult Recognising familiar adults and children in BN Matching written names of children and adults with pictures Signing and writing classroom labels to display	<b>Books/stories:</b> 'Hedgehog's fireworks' 'Percy the park keeper: One snowy night' 'The Gruffalo' 'The Gruffalo's Child' 'Stick Man' 'Mog's Christmas'  Reading stories about Halloween, bonfire night, Christmas and the woods. Invitation to Halloween party Vocabulary describing firework Christmas card writing	<b>Books/stories:</b> Three little pigs Ginger bread man Three Billy Goat's Gruff Little red riding hood  Story structure Fairy tale role play opportunities Initial and final sounds in words Linking sounds to letters Letter formation Writing labels Story writing Writing for different purposes	<b>Books/stories</b> Non-fiction books about people who help us  Non-fiction books about transports  'Journey'  'Whatever next'  Letter formation Writing speech bubbles Writing sentences/simple punctuation	<b>Books/stories:</b> Handa's Surprise Dear Zoo Giraffe's can't dance Snail and the Whale Rainbow Fish  Non-fiction books about animals  Linking sounds to letters Letter formation Writing labels Beginning to read CVC words Beginning to read HFW	<b>Books/stories:</b> The hungry caterpillar Spinderella Superworm Tinder  Linking sounds to letters Letter formation Writing labels Reading CVC words Reading HFW
<b>Communication and Language</b> Attention group with bucket Weekly SALT sessions Verve therapy	Introducing key words linked to topic using speech, BSL, texts, widget symbols and sign graphics Following instructions 'How to be a good friend' rules for indoor and outdoor Imaginative language linked to home corner	Storytime Following instructions News Imaginative language Anticipating key events in stories	Storytime News Speaking and listening skills Imaginative language Asking and responding to questions	Storytime News Imaginative language Speaking and listening skills Asking and responding to questions	Storytime News Imaginative language Asking and responding to questions Speaking to an audience	Storytime News Imaginative language Asking and responding to questions Speaking to an audience
<b>Mathematics</b>	Numbers 0-10 using speech and BSL (counting objects, recognising numerals and ordering numbers) Number rhymes with props to support meaning Comparing groups of objects	Number 1-10 Comparing groups of objects Representing numbers 2D shapes and language of shapes Measure Number rhymes Positional language	Numbers 10-20 2D/3D shape Measure Patterns Positional language Addition/subtraction/grouping/sharing	Numbers 10-20 2D/3D shapes Measure Patterns Addition/subtraction Grouping/sharing Size and weight	Numbers 1-20 2D/3D shape Estimating Measure Money Addition/subtraction Grouping/sharing	Number 1-20 2D/3D shape Estimating Measure Time and money Addition/subtraction Grouping/sharing

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	(more or less) Introduce 2D shapes	Addition/subtraction/grouping/sharing	Length and height		Real life problems Distance and position Capacity	Real life problems
<b>Expressive Arts and Design</b>	<u>Home corner</u> Different types of Family homes Market/shop Ice-cream shop  Self portrait Introduce Musical journey First painting Family tree Colours and emotions	<u>Home Corner</u> Birthday Party Santa's Grotto  Christmas songs Christmas cards	<u>Home corner</u> Traditional Tale Setting Puppets Castle  Making puppets and props for traditional fairy tale telling	<u>Home corner</u> Doctors/Hospital Fire station Space rocket Train/bus/tube station  Easter cards Mother's day cards	<u>Home corner</u> Under the sea Pirates Buying tickets to go to the zoo Vets/Pet shop  Father's day card	<u>Home corner</u> Food stall Garden Garden centre and shop  Observational drawing
<b>Understanding of the World</b>	Mouse and keyboard skills Completes simple programmes Family and people who are important to them Community Cooking	Mouse and keyboard skills Completes simple programmes Family and people who are important to them Cooking	Digital cameras and microphones Looking at range of technology at home and school and its use Cooking	Digital cameras and microphones Looking at range of technology at home and school and its use Cooking Modes of transport	Introduction to algorithms using Beebots Animals around the world Maps Recycling Gardening Cooking	Gardening/farm visit Exploring, finding and comparing insects Cooking Life cycle of butterflies
<b>Physical Development</b>	Fine and gross motor development Body parts Hygiene routines at home and school How to stay safe at school and home (refer to 'rules') Stranger Danger Healthy eating (naming common fruit and vegetables) Getting writing ready Pencil grip and scissor control Co-ordination and control when moving around outdoors	Fine and gross motor development Healthy living Health and hygiene pencil grip and scissors control Dance	Fine and gross motor development Healthy living Health and hygiene pencil grip and scissors control Ball skills	Fine and gross motor development Healthy living Health and hygiene pencil grip and scissors control Gymnastics	Fine and gross motor development Healthy living Health and hygiene pencil grip and scissors control Athletic skills	Fine and gross motor development Healthy living Health and hygiene pencil grip and scissors control Athletic skills – Sports Day
<b>Trips</b>	Little Village	Aldenham Country Park Local Theatre trip-Jacksons Lane	Library London Aquarium	Fire Station Science Museum Transport Museum	London Zoo	Farm visit Cassiobury Park Water play