

Primary Curriculum Map
Key Stage 2
Spring Term 2020-2021

| Subjects | Year 3 | Year 4 | Years 5 & 6 |
|-----------------|--|--|---|
| | Spring 1 | Spring 1 | Spring 1 |
| Literacy | <p>Mystery and adventure texts: Oxford Reading Tree “Egyptian Adventure” The Egyptian Cinderella</p> <p>Poetry Shape poems, including call grams</p> | <p>Analysing features of a Roman Myth: focusing on the story of Romulus and Remus Researching Queen Boudicca Writing non-fiction reports</p> | <p>William Shakespeare: Romeo and Juliet Retelling and summarising texts. Annotating scripts. Extended writing. Writing playscripts. Writing letters. Alternative endings. Human Body: Information texts and collages. Comprehension questions.</p> |
| Maths | <p>Number – focus on mental recall of number bonds, hundreds, tens and units, fractions of shapes and fractions of numbers, measuring perimeter, multiplying by 10 / 100. Using and applying: visit the shop and use correct coins, make a fence with Lego, (perimeter) , share out resources equally using knowledge of fractions.</p> | <p>Exploring fractions Exploring decimals Measuring space: converting and solving word problems Calculating: Addition and Subtraction</p> | <p>Column addition and subtraction. Rounding numbers. Ratio and scale factor. Units of measurement, including imperial and metric units. Statistics (collecting information and using bar, pie and line charts). Average (mean) and variation. Word problems linked to the above.</p> |
| Science | <p>Soil What soil is made from Who depends on soil What are nutrients Why do we eat fruit and vegetables Healthy soil, healthy people</p> | <p>Living things and their habitats: -recognise that living things can be grouped in a variety of ways -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment -recognise that environments can change and that this can sometimes pose dangers to living things</p> | <p>Animals including Humans The organs of the body and their functions. The digestive system. The circulatory system (with focus on the individual parts separately). Muscles. Skeletons.</p> |
| Topic | <p>Ancient Egypt: Where is Egypt River Nile and its uses Inventions, papyrus and hieroglyphs Ancient beliefs and rituals</p> | <p>-The Roman Empire - Londinium -Life in the Roman Army - Roman food and drink - Gladiators - The Roman impact on Britain</p> | <p>Human Body: lots of overlap with Science (with a more detailed look at Human Body). Practical activities: Leonardo da Vinci sketches/detailed drawings. Accurate labelling. Showing different styles of drawing, eg. eyes. Drawing a self-portrait.</p> |

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| <u>BSL</u> | Egyptian vocabulary Time/past tense grammar for example “2 weeks ago / 100 years ago / been” using different timelines (arm and shoulder) | - Using time indicators in BSL (before, been, past, will, now) - Understanding and repeating stories in BSL | Using time indicators in BSL Tenses (before, been, past, will, now) - Understanding and repeating stories in BSL Placement – Drawing and Shelf location placement |
| <u>Computing</u> | Using google Earth and online maps to locate key places/geographical features Typing skills (developing touch typing) Seesaw – using an online learning platform to upload/download work, send messages, create videos and take photos of work. | Using Seesaw effectively and independently at home in several ways: <ul style="list-style-type: none"> • Editing and uploading an activity. • Uploading a photo. - Programming Games | Using Seesaw effectively and independently at home in several ways: <ul style="list-style-type: none"> • Editing and uploading an activity. • Uploading a photo. Uploading a video. |
| <u>P.E</u> | Gymnastics: Stretching, Curling and Arching Online PE with Nick Fitness: Daily exercise involving cardio such as running, jumping or skipping. | Online PE with Nick Fitness: Daily exercise involving cardio such as running, jumping or skipping. | Online PE with Nick Fitness: Daily exercise involving cardio such as running, jumping or skipping. |
| <u>PSHE</u> | Healthy eating and keeping healthy. One week focused on Children’s Mental Health Week. | - Fixing Mistakes -Being A Good Friend -Feeling Good; helping someone to feel good - Managing our emotions - Keeping calm One week focused on Children’s Mental Health Week. | Healthy eating: the five different food groups (with oils and spread taught separately). Calcium, fibre, protein, vitamins and fat. Saturated fat and unsaturated fat. Why is balanced diet important? One week focused on Children’s Mental Health Week. |
| <u>School Visits</u> | N/A | N/A | N/A |
| <u>Texts used</u> | See literacy. Plus: Keith the Cat Don’t let the Pigeon Drive the Bus (and other stories) | The Roman Myth of Romulus and Remus The Roman Gods, Emperors and Dormice by Marcia Williams The Orchard Book Of Roman Myths by Geraldine McCaughrean Classic Starts Roman Myths Tiger Tiger by Lynne Reid Banks Roman Army by Ruth Brocklehurst Roman Soldiers Handbook by Lesley Sim and Ian McNee | Usborne’s Romeo and Juliet Annotated Romeo and Juliet Professor Astro Cat’s Human Body Odyssey Look Inside the Human Body |
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This is the projected plan that may be subject to change.