

**Secondary Mathematics  
Teacher of the Deaf  
Role Description and  
Specification**

Duties are in accordance with the requirement of the School Teacher's Pay and Conditions Document, relevant conditions of employment, National Curriculum requirements, Blanche Nevile School's aims and objectives and the agreed policies established by the staff and the Governing Body.

**Relationships**

- To be responsible to the Headteacher/Deputy Headteacher/Senior Teacher at Secondary for your teaching duties and responsibilities and for teacher tasks.
- To work effectively as a team member.
- To be responsible for the supervision of the work of support staff working with designated pupils.

**Duties and Responsibilities**

1. To teach effectively according to the educational and communication needs of the pupils assigned to you in a class, group, team teaching situation or on an individual basis.
2. To assess pupils' achievements and progress and contribute to annual reviews, including written reports.
3. To set individual short and long term objectives for Education, Health and Care Plans.
4. Provide Academic reports for Annual Review meetings, End of Year reports and In-Year reports as requested.
5. To follow the school's procedures for planning.
6. To maintain discipline in accordance with school policy.
7. To contribute to meetings, discussions and working parties.
8. To work closely with partnership mainstream school ensuring good organisation and transfer of information.
9. To promote equal opportunities within the school and the larger community.
10. To ensure full access to language and communication in the classroom.
11. To monitor and report to parents on the progress of pupils in the allocated class or group.
12. To control and observe the effective use and storage of resources.
13. To maintain records and collect assessment material in line with school policy.
14. To attend case conferences and liaise with outside agencies as required.
15. To foster effective home/school links.
16. To encourage the effective use of the individual pupil's chosen means of communication and use of residual hearing.
17. To support and implement all agreed school subjects.
18. To undertake all duties as requested by the Headteacher/Deputy Headteacher/Senior Teacher at Secondary.
19. As a co-ordinator for a subject or aspect (if appropriate):
  - To set a development plan each year with achievable targets.
  - To keep abreast of relevant information, legislation and initiatives.
  - To liaise with appropriate external and professional bodies.
  - To provide information and advice to staff.
  - To lead a working party.
  - To monitor and evaluate improvement (especially the effect on teaching and learning) through classroom observation and discussion.
  - To attend relevant training.
  - To organise and deliver training.
  - To co-ordinate assessment.
  - To keep the Headteacher/Deputy Headteacher/Senior Teacher at Secondary fully informed.

<b><u>Experience and Qualifications</u></b>		
	<b>Essential</b>	<b>Desirable</b>
Qualified Teacher Status (Will consider applications from strong NQTs)	Y	
Qualified Teacher of the Deaf		Y
An Interest in/experience of Deaf education and a commitment to train	Y	
British Sign Level (BSL) L3 or above		Y
A commitment to gain a minimum of BSL L2 within one year	Y	
Teaching experience including knowledge of the National Curriculum	Y	
Experience of and ability to differentiate effectively	Y	
Subject specialism and ability to contribute to curriculum development		Y
Knowledge of a second subject		Y
<b><u>Knowledge and Skills</u></b>		
A good understanding of the qualities of excellent teaching and learning	Y	
Excellent classroom management and behaviour management skills	Y	
Committed to high quality teaching across subjects and how to improve outcomes	Y	
A clear understanding of equality of opportunity for all pupils and staff and how it relates to the inclusion and expectations of deaf children.	Y	
Able to plan and evaluate individual programmes of work.	Y	
<b><u>Attitude and Commitment</u></b>		
Demonstrates energy, enthusiasm and excellent communication and interpersonal skills.	Y	
High expectations of self and others.	Y	
A commitment to a bilingual policy and the use of sign language.	Y	
Shows initiative in a variety of contexts.	Y	
Has a commitment to work as part of a team in at Primary and across the whole school.	Y	
A commitment to support colleagues and to develop the school positively.	Y	